



Jean Horan Kindergarten Philosophy

We acknowledge Kurna People as the Traditional Owners of the land, waterways and skies where our kindergarten is located. We recognise and celebrate Kurna People's connection to Country, their family and community relationships and deep connection to Country.

Jean Horan Kindergarten strives to nurture and empower all children through an environment where children's learning flourishes. We believe children are rich, powerful learners whom each have their unique cultural identity.

Relationships:

We embrace each child's identity, their family, culture and place. We believe in relational pedagogies, building relationships with all children and families by providing a safe and inclusive learning environment. We believe strong relationships are core to children's sense of belonging and a happy healthy wellbeing.

Learning through play:

We believe children learn best through play. Educators design a purposeful play environment where both the learning environment and teacher role is deeply considered. Through play and relationships children's learning dispositions are highlighted, strengthened and celebrated. We believe all children are active participants in their learning, co-constructing knowledge with peers and educators. Educators encourage children's sense of agency and empower them to make choice to build their love of learning.

Natural environment:

We value our place on Kurna Country to provide children the opportunity to explore and grow a sense of awe and wonder of their natural world. We encourage children to care and nurture our garden, whilst supporting them to think in sustainable ways.

"I come to kindy because I love kindy! We come to say Niina Marni to our friends" Emilia

"I come to kindy because we learn, we come to play and sing!" Alessia

"I come to kindy to play with my friends" Audrey

"I come to kindy because I love it and kindy, we come here to play" Vienna

"We come here to learn" Milan

"I come to kindy because I like to look after the garden, the vegetables and flowers" James

Consultation as a staff team week 0 2024

Consultation with families at AGM Term 1 2024

Consultation with family's week 8 T1 2024

Consultation with staff 7.5.24 – approved philosophy