

2024

Quality Improvement Plan Summary

Service approval number: **SE- 00010500**



Goals	Challenge of Practice	Success Criteria
<p>Children will develop number sense (including quantitative language) in their play</p>	<p>If we build educator capacity to provide counting provocations in the 'learning through play environment' and explicitly teach the 5 Counting Principles, we will see children using these principles to quantify their world.</p>	<ol style="list-style-type: none"> 1. Evidence documented in children's documentation that demonstrate the use of the 5 Counting Principles in their play (pedagogical documentation to reflect what children know, do and understand) 2. We will see evidence of children's growth in Numeracy Indicator 'I Quantify my World'. 3. Children will communicate mathematical ideas using the 5 Principle of Counting during their play to quantify their world

National Quality Framework Priorities	Key steps
<p>Educational program and practice.</p>	<p>Review of EYLF V2 planning cycle and updates as a site team and within the portfolio Develop shared understanding and expectations about pedagogical documentation</p>
<p>Critical reflection and review of our Statement of Philosophy to reflect current team, children, families and community.</p>	<p>Review current statement of philosophy as a staff team Engage with families and community in review process</p>
<p>Learning environment: Linking our planning for learning to our learning environment. Making learning visible. Developing our shared understanding of how the environment is inclusive and safe for Aboriginal and Torres Strait Islander Peoples.</p>	<p>Critical reflection as a team with resources:</p> <ul style="list-style-type: none"> • EYLF V2 • Department for Education resources (intentional teaching & supporting purposeful play) • Collaborating with our wider community of kindergarten's (site visits)