

# 2023 annual report to the Community

# Jean Horan Kindergarten

Jean Horan Kindergarten number: 5621  
Partnership: West Torrens



Preschool director:

Michelle Highfold

Date of endorsement:

06/02/2024



# Context Statement

Information about Jean Horan Kindergarten is available on the centres website, as well as the Australian Children's Education and Care Quality Authority (ACECQA) website.

## Director's Report – Sharyn Clark 30<sup>th</sup> November 2023

I would like to take this opportunity to thank the Governing Council members for their time, ideas and collaboration this year. The kindy can't run without the support of the Governing Council to make decisions, which drive improvements and compliance, based on reports from the Director and Finance Officer.

This year several changes needed to be made to ensure the smooth operation of the kindy and meet the sites financial and NQS requirements. These included:

- Reducing staffing
- Facilities maintenance both inside and outside (yard clean up, termites, roof damage)
- Changing session times and parent contribution fees from mid-year this year and at the start of 2024
- Setting up initial processes to support all children, families and staff with mid-year intake starting this year

The fundraising efforts from our 2023 community means the kindy can spend \$1000 on new outdoor equipment and over \$500 on new literacy resources in 2024. A wonderful achievement by all.

The program, pedagogy and documentation at the kindy has continued to be rich and diverse. Pauline undertook a numeracy Orbis project, which she shared through a Floorbook and Seesaw. A Facebook page was created to share information with families. It was fantastic to be able to have family involvement in special days (Mother and Fathers Day) and have extended families join us on our Adelaide Zoo excursion.

As all kindy's implement the version 2 of the Early Years Learning Framework for 2024, Jean Horan is well into some changes required. These include; tightening the cycle of planning for each child, embedding First Nations perspectives and providing a learning environment that supports inclusive practices, wellbeing, child agency and a focus on learning dispositions.

All staff greatly benefited from and development their capacity to use an Occupational Therapy (OT) lens when teaching and setting up the learning environment being part of the Portfolio's year long OT Project.

I have been fortunate to lead a wonderful team who have children as their focus and provide a welcoming environment to all. The reconnection with Flinders Park Primary School is now firmly in place; which is important for transition to school and a continuation of learning for children. I wish you all the very best.

Sharyn Clark

## Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2020 centre	87.4%		84.8%	88.3%
2021 centre	85.7%	85%	86.6%	87.4%
2022 centre	76.4%	81.2%	70.2%	74.1%
2023 centre	83%	87.8%	80.6%	74.8%
2020 state	89.1%		84.6%	85.8%
2021 state	87.3%	85.3%	87.1%	84.5%
2022 state	83.6%	77.6%	77.9%	77.8%
2023 state	85.4%	82.9%	83.4%	81.4%

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled.

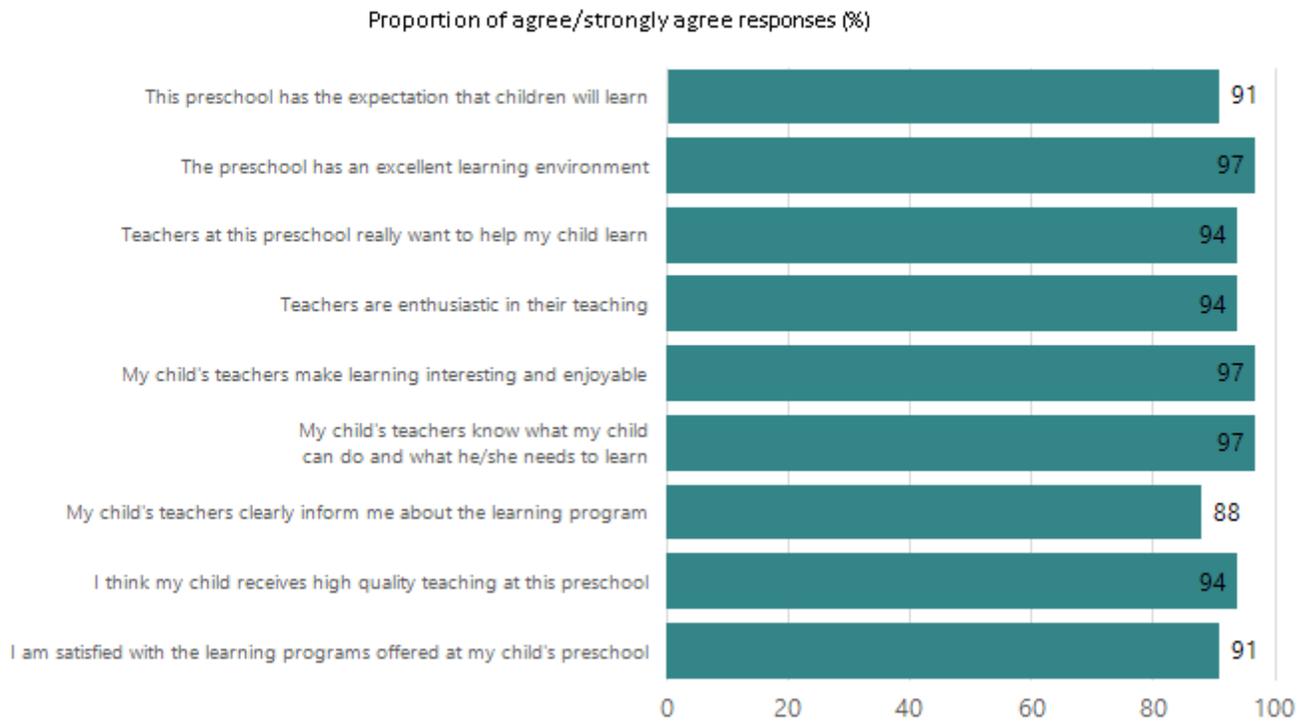
Note: Term 2 2020 data may not be available for all preschools.

## Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

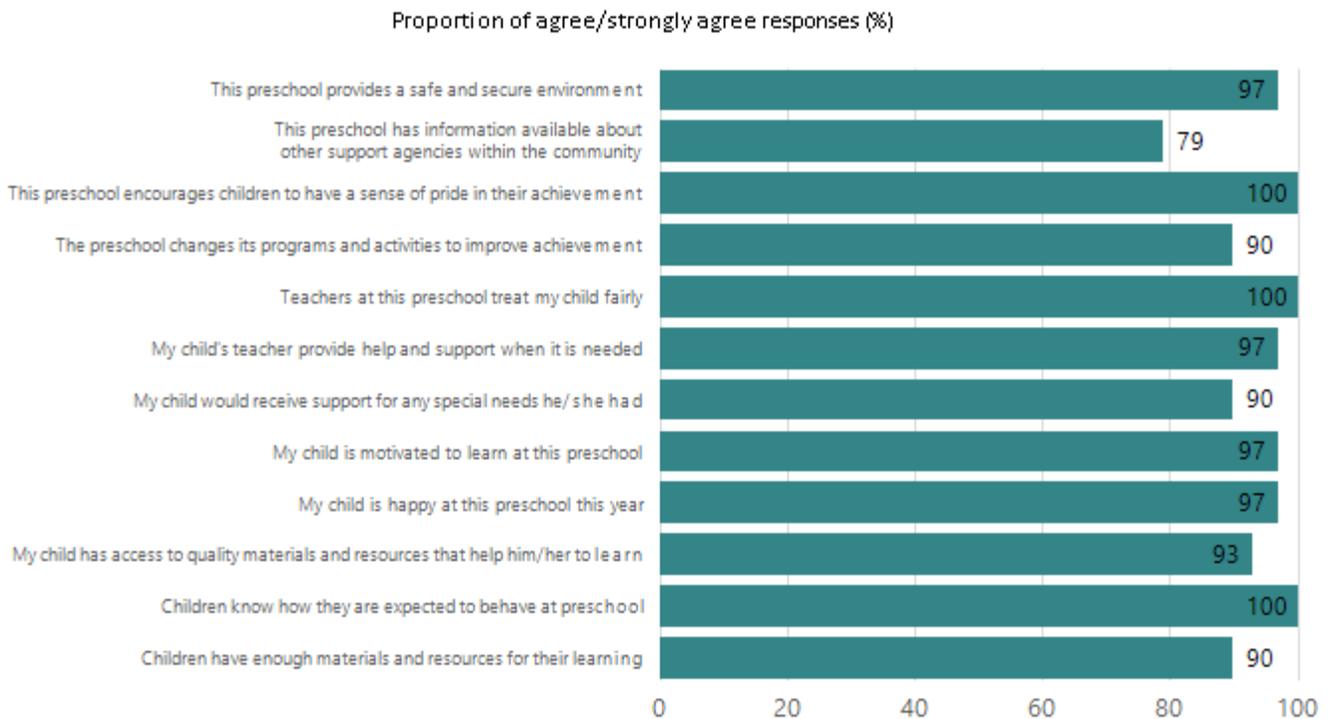
# Preschool Family Opinion Survey

## Quality of Teaching and Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

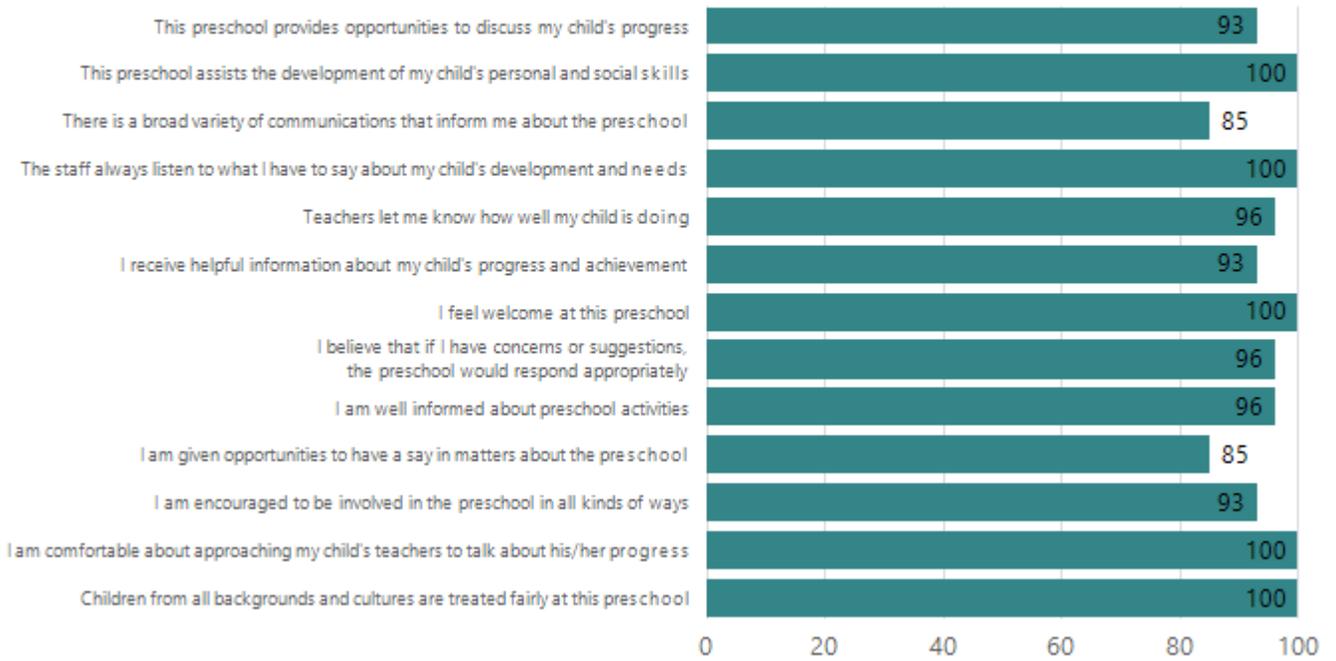
## Support of Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

# Relationships and Communication

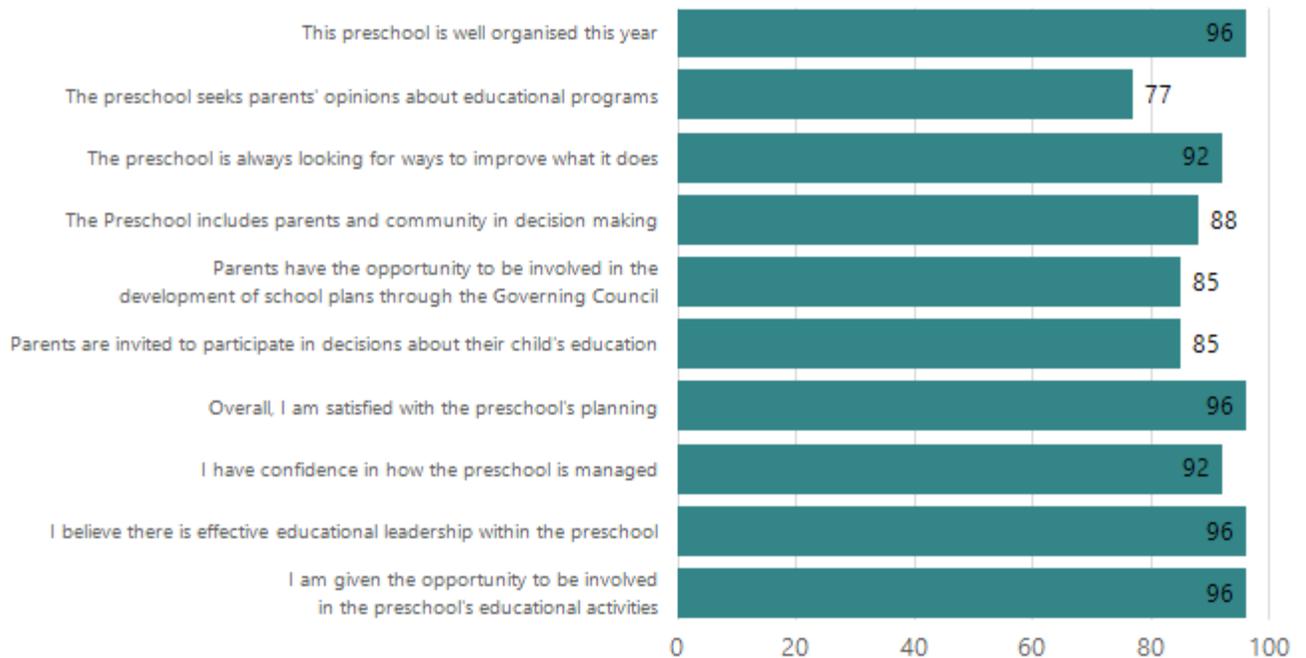
Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

# Leadership and Decision Making

Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

# Destination Schools

Feeder Schools (Site number - Name)	2021	2022	2023
0135 - Flinders Park Primary School	35.4%	28.6%	36.1%
0911 - Lockleys North Primary School	6.3%		3.3%
0996 - Kidman Park Primary School	8.3%	4.1%	4.9%
1022 - Grange Primary School	4.2%		
6015 - Saint Michael's College Junior School	8.3%		9.8%
8280 - Nazareth Catholic College Findon Primary Campus	10.4%	10.2%	
8370 - Star of the Sea School		4.1%	
9033 - Nazareth Catholic College			3.3%
9040 - St Francis School		6.1%	6.6%
9096 - St Michael's Lutheran Primary School	6.3%		
9999 - Unknown	8.3%	34.7%	26.2%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2023.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	3
Postgraduate Qualifications	2

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	4.2	0.0	1.0
Persons	0.0	5.0	0.0	1.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

Funding Source	Amount
Grants: State	\$494,956
Grants: Commonwealth	\$0
Parent Contributions	\$37,075
Fund Raising	\$1,633
Other	\$3,074

Data Source: School supplied data.